

AP Spanish Language and Culture Summer Assignments

Sra. Wojciak - jwojciak@barnegatschools.com

The goal of this summer work is to familiarize you with the expectations and format of the AP Spanish exam while maintaining your Spanish over the summer. The work you will be doing will keep your listening, speaking, reading and writing skills active and encourage you to develop good habits for improving these skills in Spanish. This work will also help you discover and put into use technology as a resource for connecting to real-life Spanish.

Directions: All of the activities are mandatory. Please do them completely and to the best of your ability. Please pay attention to the due date of each assignment because two of them are due prior to your first day of class. You will receive a minor assessment grade for the summer work. Not completing it will result in a 0 to start off the first marking period.

The Assignments

1. Familiarizarse con el examen: **Due: Day 1 of class**

Become familiar with everything that is published on the AP website about this exam. Look at the tips that the College board suggests to you:

http://www.collegeboard.com/student/testing/ap/prep_lang.html

http://www.collegeboard.com/student/testing/ap/Spanish_lang/exam.html?spanlang

After you have done this, please write a short summary (100 words) in Spanish of what you have learned about this exam. Include some ideas of how you will be able to study best over the course of the year. You can also include hopes, plans, areas of concern, etc.

2. Gramática: **Due: Day 1 of class (Although this is due Day 1 of class, I highly recommend that you do this first as a review before completing the other assignments. You will then be able to use it as reference when you're completing the other assignments.)**

Grammar exercises must be written / printed and attached to receive credit. Do the activities for the following grammar tenses using this website: <https://personal.colby.edu/~bknelson/SLC/>

1. Present Tense: Regular AR verbs, Regular ER and IR verbs, Stem Changing Verbs 1, Stem changing Verbs 2, Present Tense Verb Chart

2. Preterite Tense: Verb Conjugation charts: preterite tense

3. Preterite vs Imperfect: ¡Superhombre!

4. Future Tense: Future Tense Forms

5. Conditional Tense: Conditional Forms

6. Subjunctive Mood: Exercise 1 Subjunctive Forms, Exercise 3 Subjunctive Forms, Verb Conjugation charts: Present Subjunctive

3. Speaking: Hablando en español #1 **Due: August 14th by 11:59 PM**

1. Watch a broadcast or video in Spanish and take notes.
2. Research, in Spanish, some information that corresponds to the topic. You may find an article on one of the internet sites listed below or from a traditional printed source such as a newspaper or magazine.
3. Reflect and then compare the video source with your written source.
4. Make a 100-120 second recording in Spanish telling about what you saw and read. Integrate information from both sources in your recording. You're more than welcome to record a video but this really just needs to be a voice recording. The recording should be sent to me in email. Just attach the link or the file upload.

Here are some good online sources for videos in Spanish:

www.bbcmundo.com (look for the tab on the left for Videos)

www.clarin.com (look Informes Multimedia)

www.20minutos.com (look for tab for Videos in the navigation bar at the top)

www.elpais.com (again, look for tab for Videos in the navigation bar at the top)

www.univision.com (look up top for the link to "Videos")

4. Listening and writing:

You will do two listening activities followed by two writing exercises (Title the assignments: Escuchando y Escribiendo en Español #1 y #2).

Escuchando y escribiendo en español #1 (Listening and writing in Spanish #1) **Due: Day 1 of class**

Watch or listen to a program in Spanish. Think about what you saw or heard and write a minimum of ten sentences in good Spanish telling what the broadcast was about. Include your opinion or compare it to one of your personal experiences. You can use the websites listed to find programs. Include the web address of the sites you choose.

Escuchando y escribiendo en español #2 (Listening and writing in Spanish #2) **Due: Day 1 of class**

Go to www.youtube.com listen to 1 of your favorite songs in Spanish. Pick one that you feel strongly about and write 8-10 sentences in which you: Describe what the meaning of the song is, or what

you think it's about. Describe what you love or hate about it (and why). Research and tell me what you found out about the artist.

5. Writing: (Escribiendo en español). **Due: August 14th by 11:59 PM**

Write an email to your teacher (jwojciak@barnegatschools.com) telling her what you did over the summer. Pay attention to the use of the preterite and imperfect. Include a minimum of ten sentences. Be sure to use appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the source section for sites to help you with the format.